

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



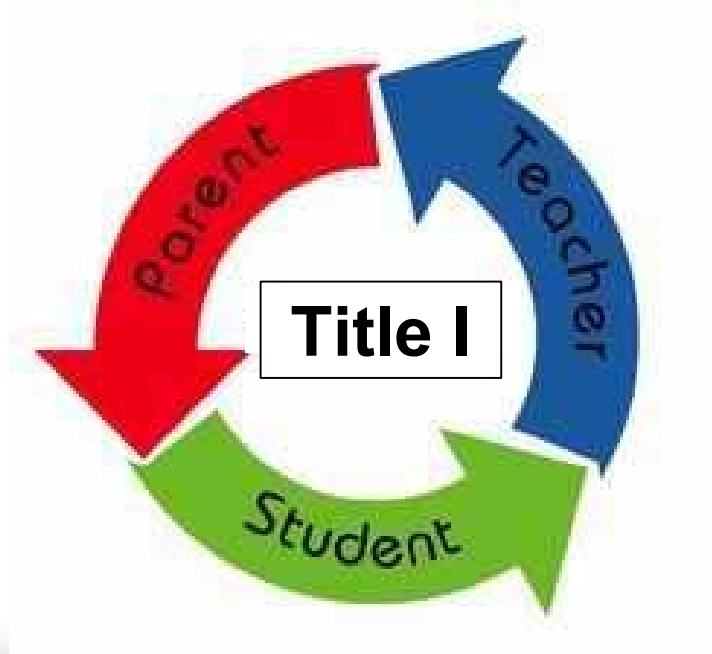
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Crosspointe STEM Elementary School Grade

English Language Arts Achievement (0% to 100%)				Mathematics (0% to 100%)				Science Achievement (0% to 100%)			
	NUM	DEN			NUM	DEN			NUM	DEN	
Total	170	312	54.49%	Total	190	312	60.90%	Total	50	105	47.62%
ELA Learning Gains (0% to 100%)				Math Learning Gains (0% to 100%)				Third Grade English Language Arts Achievement (0% to 100%)			
Total	140	200	70.00%	Total	140	200	70.00%	Total	60	113	53.10%
ELA Learning Gains of the Lowest 25% (0% to 100%)				Math Learning Gains of the Lowest 25% (0% to 100%)				Florida School Grade Scale			
Total	35	50	70.00%	Total	35	50	70.00%	A = 62% of points or greater			
								Percentage of Points Possible			
								62%			
								A			
								B = 54% to 61% of points			
								C = 41% to 53% of points			
D = 32% to 40% of points											
E = 21% to 31% of points											
F = 31% of points or less											

Elementary



Our Schoolwide Plan (SWP)

The Comprehensive Needs Assessment showed the following areas for our school priorities:

- *Building Teacher Capacity to deliver effective and relevant instruction through Professional Development in all content areas*
- *Need to increase students Social & Emotional Learning and decrease disciplinary referrals*
- *Support and Increase student achievement through small group instruction*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
 - Positions
 - 1 Parent Liaison
 - 1 Behavioral Needs Assistant
 - 1 Single School Culture Coordinator
 - 1 Resource Teacher
 - 0.5 Resource Teacher



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

Each training is scheduled to support and extend school learning at home. Flyers and phone blasts remind parents and families about these events.

- **Professional Development**

- PD's are held monthly
- Teachers are able to plan lessons with coaches during PLC to improve the delivery of instruction



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our PFEP is designed to support families to engage in educational activities at home that support student achievement.
- We communicate with families and encourage you to get involved in the educational process by Phone Blasts, Emails, Marquee and Flyers about what is happening on campus.
- Parent and Family engagement nights have been planned for families to attend.
- A summary of our school-wide plan can be found on our school website at <https://www.palmbeachschools.org/crosspointelementary>



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Parent Night: November 20, 2024
- Literacy Night - January 29, 2025



- Be on the lookout for flyers and call blasts with specific date reminders

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

- Review of FY25 School-Parent Compact
- Suggestions for next year’s Compact

CROSSPOINTE STEM ELEMENTARY SCHOOL

3015 S. Congress Ave
Boynton Beach, FL 33426
(561) 292-4100 Fax: (561)-292-4150



Principal: Dr. Valerie Valcourt

Assistant Principal: Mr. Ke Vaughn Thomas

Crosspointe Elementary School
2024 – 2025 Title I Compact

Crosspointe Elementary’s mission is to empower staff, parents, and community members to support the intellectual and social-emotional development of our students. We will work cooperatively to increase and strengthen family and school partnerships to ensure college and career readiness for our students. This compact recognizes the shared responsibility of the school, home, and student for high achievement.

Our Academic Goals

1. To increase Third Grade Reading proficiency from 48% to 53% by May 2025
2. To increase Fifth Grade Science proficiency from 32% to 40% by May 2025
3. To decrease disciplinary referrals by 50% by May 2025

Crosspointe Elementary School Agrees:

- To provide a safe environment conducive to learning
- To provide high-quality curriculum and instruction that enables student to meet high standards
- To respect and value the wide variety of cultural differences of students and families
- To communicate effectively and frequently with students and their families regarding individual student progress as well as opportunities to be meaningful partners in learning
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved.

The Parent/Guardian/Family Agrees:

- To be sure the student attends school regularly, is on time, prepared and dressed appropriately
- To monitor homework assignments and notify the teacher if problems with completion arise
- To read with the student 20 minutes per night and monitor TV watching at home
- To supervise the student’s positive use of extracurricular time
- To visit and communicate with the school frequently and conference with the teacher a minimum of twice a year (either by phone or in person)
- To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise
- To work as a team with all staff members to ensure my child’s academic, behavioral and social success
- To follow all safety procedures when on campus

The Student Agrees:

- To attend school regularly, be on time, prepared and dressed appropriately
- To do his/her best to complete all assignments and to ask for help when needed
- To obey the school rules and show respect for all people
- To report dangerous situations, bullying behavior or problems to the school and/or parents To take pride in the school, home and community and be willing to strive for excellence
- To read for 20 minutes per night

The School-Parent Compact will be discussed with you throughout the year at different parent/family events as we work together to help your child meet the State’s high academic standards. We look forward to our School-Parent partnership!
Please sign and return the bottom portion only, indicating you have received and read the above summary. Thank you.

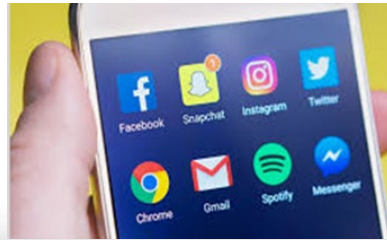
_____	_____	_____	_____	_____	_____
Teacher	Date	Parent/Guardian	Date	Student	Date



Parents' Right to Know

Families have the right to ask:

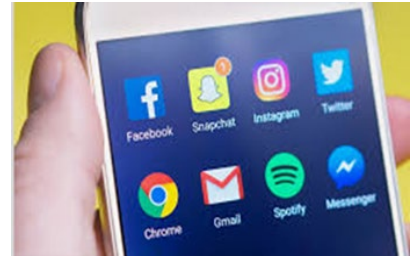
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSQ, USAs, and PM testing.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

